A. Enrollment & Program Options

Funded Enrollment by Funding Source

1. Funded Enrollment	
a. Head Start Preschool/Early Head Start Funded Enrollment, as identified on the Notice of Award (NOA) that captures the greatest part of the program year	30
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	0

Funded Enrollment by Program Option

2. Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for the full-working-day	0
2. Of these, the number that are available for the full-calendar-year	0
1. Of these, the number that are available for the full-working-day and full-calendar-year	0
b. Number of slots with fewer than 1,020 annual hours for Head Start Preschool children or 1,380 annual hours for Early Head Start infants and toddlers	0
1. Of these, the number that are available for 3.5 hours per day for 128 days	0
2. Of these, the number that are available for a full working day	0
3. Home-based option	30
4. Family child care option	0
5. Locally designed option	0
6. Pregnant women slots	0

Funded Slots at Child Care Partner

7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5)	0
a. Of these, the total number of slots at a child care partner	0
8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a)	0

Classes in Center-Based

9. Total number of center-based classes operated	0
a. Of these, the number of double session classes	0

Children by Age

10. Children by Age:			
a. Under 1 year	14	d. 3 years old	0
b. 1 year old	12	e. 4 years old	0
c. 2 years old	11	f. 5 years and older	0
g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f)			37

Cumulative Enrollment of Pregnant Women

11. Cumulative enrollment of pregnant women	2

Total Cumulative Enrollment

12. Total cumulative enrollment (A.10.g + A.11)	39

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A. Enrollment & Program Options

Primary Type of Documentation Used for Determining Eligibility

13. Report each enrollee only once by primary type of documentation used for determining eligibility:	
a. Income at or below 100% of federal poverty line	7
b. Public assistance	21
1. TANF documentation	0
2. SSI documentation	0
3. SNAP documentation	21
c. Foster care	4
d. Homeless	3
e. Eligibility based on other type of need, but not counted in A.13.a through d (commonly referred to as over-income)	1
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	3
g. MSHS program: at least one family member whose income is primarily from agricultural employment	0
h. AIAN Head Start program: in the approved service area of the program	0
14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all children in their area that would be eligible under A.13.a to A.13.d are being served.	
15. Of those counted in A.13.a and A.13.f, number whose income was adjusted for excessive housing costs	0

Prior Enrollment

16. Enrolled in Head Start Preschool or Early Head Start for:	
a. The second year	11
b. Three or more years	6

Transition and Turnover (HS Preschool Programs)

17. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	0
18. Of the number of preschool children enrolled in Head Start Preschool at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	0

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A. Enrollment & Program Options

Transition and Turnover (EHS Programs)

19. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	8
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	0
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	0
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start Preschool program	0
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	0
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	0
20. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	0
21. Number of pregnant women receiving Early Head Start services at the time their infant was born	1
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	1
b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.21 - A.21.a)	0

Transition and Turnover (Migrant and Seasonal Programs)

22. Total number of children who left the program any time after classes or home visits began and did not re-enroll	0
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	0
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	0

Attendance

23. The total number of children cumulatively enrolled in the center-based or family child care program option	0
a. Of these children, the number of children that were chronically absent	0
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	0
24. Comments on children that were chronically absent:	

Child Care Subsidy

25. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	0

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A. Enrollment & Program Options

Race and/or Ethnicity

26. # of children/pregnant women that self-identify as one race and/or ethnicity:	
a. American Indian or Alaska Native alone	1
b. Asian alone	1
c. Black or African American alone	1
d. Hispanic or Latino alone	0
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	28
h. Multiracial and/or Multiethnic	8
i. Unspecified race and/or ethnicity	0
1. Explain:	

27. Of those children/pregnant women who self-identify as more than one race and/or ethnicity in A.26.h, report the race/ethnicity for those children/pregnant women.	
a. American Indian or Alaska Native	1
b. Asian	0
c. Black or African American	2
d. Hispanic or Latino	5
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0
g. White	6

Primary Language of Family at Home

28. Primary language of family at home:	
a. English	37
1. Of these, the number of children acquiring/learning another language in addition to English	0
b. Spanish	2
c. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean)	0
d. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
e. Middle Eastern and South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
f. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
g. Native North American/Alaska Native Languages	0
h. Pacific Island Languages (e.g., Palauan, Fijian)	0
i. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
j. African Languages (e.g., Swahili, Wolof)	0
k. American Sign Language	0
l. Other	0
1. Specify:	
m. Unspecified (language is not known or parents declined identifying the home language)	0

Dual Language Learners

29. Total number of Dual Language Learners (A.28.a.1 + A.28.b through A.28.m)	2

Transportation

30. Number of children for whom transportation is provided to and from classes	0

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A. Enrollment & Program Options

Management Information Systems

31. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, families, and program staff.
Name/title
a. ChildPlus

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B. Program Staff & Qualifications

Staff by Type	(1) HS or EHS Staff	(2) Contracted Staff
1. Total number of staff members, regardless of the funding source for their salary or number of hours worked	17	0
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	4	0

Volunteers by Type

2. Number of persons providing any volunteer services to the program during the program year	39
a. Of these, the number who are current or former Head Start Preschool or Early Head Start parents	39

Preschool Classroom and Assistant Teachers (HS Preschool and Migrant and Seasonal Programs)	(1) Classroom Teachers	(2) Assistant Teachers
3. Total number of preschool education and child development staff by position	0	0
a. An advanced (e.g., master's, doctoral) degree in:	0	0
early childhood education or any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.		
b. A bachelor's degree in one of the following:	0	0
early childhood education any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in:	0	0
early childhood education or a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children		
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0	0
e. None of the qualifications listed in B.3.a through B.3.d	0	0

Preschool Classroom Teachers Program Enrollment

4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b (B.3.c.1 + B.3.d.1 + B.3.e.1)	0
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b.	0

Preschool Classroom Assistant Teachers Program Enrollment

5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d (B.3.e)	0
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d	0

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B. Program Staff & Qualifications

Infant and Toddler Classroom Teachers (EHS and Migrant and Seasonal Programs)

6. Total number of infant and toddler classroom teachers	0
a. An advanced (e.g., master's, doctoral) degree in:	0
early childhood education with a focus on infant and toddler development or any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	
b. A bachelor's degree in:	0
early childhood education with a focus on infant and toddler development or a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
c. An associate degree in:	0
early childhood education with a focus on infant and toddler development or a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	0
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	0
e. None of the qualifications listed in B.6.a through B.6.d	0
7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e)	0
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d.	0

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B. Program Staff & Qualifications

Home Visitors and Family Child Care Provider Staff Qualifications

8. Total number of home visitors	4
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, bachelor's, or advanced (e.g., master's, doctoral) degree	4
1. Of these, the number of home visitors that hold a bachelor's or advanced (e.g., master's, doctoral) degree	3
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	0
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	0
9. Total number of family child care providers	0
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, bachelor's, or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
1. Of these, the number of family child care providers that hold a bachelor's or advanced (e.g., master's, doctoral) degree in child development or early childhood education	0
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0
10. Total number of child development specialists that support family child care providers	0
a. Of these, the number of child development specialists that have a bachelor's degree in child development, early childhood education, or a related field	0
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

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B. Program Staff & Qualifications

Classroom Teacher Salary by Level of Education

11. Classroom teacher salary by level of education:	
a. Advanced (e.g., master's, doctoral) degree in early childhood education or related degree	0
b. Bachelor's degree in early childhood education or related degree	0
c. Associate degree in early childhood education or related degree	0
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	0
e. Classroom teachers that do not have the qualifications listed in B.11.a through B.11.d	0

Average Salary

12. Average salary:	(1) Avg. Annual Salary	(2) Avg. Hourly Rate
a. Classroom Teachers	0	0
b. Assistant Teachers	0	0
c. Home-Based Visitors	0	0
d. Family Child Care Providers	0	0

Race and/or Ethnicity

13. # of nonsupervisory education and child development staff that self-identify as one race and/or ethnicity:	
a. American Indian or Alaska Native alone	0
b. Asian alone	0
c. Black or African American alone	0
d. Hispanic or Latino alone	0
e. Middle Eastern or North African alone	0
f. Native Hawaiian or Pacific Islander alone	0
g. White alone	4
h. Multiracial and/or Multiethnic	0
i. Unspecified race and/or ethnicity	0
1. Explain:	
14. # of those nonsupervisory education and child development staff who self-identify as more than one race and/or ethnicity in B.13.h, report the race/ethnicity of those staff members:	
a. American Indian or Alaska Native	0
b. Asian	0
c. Black or African American	0
d. Hispanic or Latino	0
e. Middle Eastern or North African	0
f. Native Hawaiian or Pacific Islander	0
g. White	0

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B. Program Staff & Qualifications

Language

15. The number who are proficient in a language(s) other than English	0
a. Of these, the number who are proficient in more than one language other than English	0
16. Language groups in which staff are proficient:	
a. Spanish	0
b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)	0
c. Caribbean Languages (e.g., Haitian-Creole, Patois)	0
d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)	0
e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)	0
f. Native North American/Alaska Native Languages	0
g. Pacific Island Languages (e.g., Palauan, Fijian)	0
h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian)	0
i. African Languages (e.g., Swahili, Wolof)	0
j. American Sign Language	0
k. Other	0
1. Specify:	
l. Unspecified (language is not known or staff declined identifying the language)	0

All Staff Turnover

	Staff	Contract Staff
17. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	0	0
a. Of these, the number who were replaced	0	0

Education and Child Development Staff Turnover

18. The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	0
a. Of these, the number who were replaced	0
b. Of these, the number who left while classes and home visits were in session	0
c. Of these, the number that were classroom teachers who left the program	0
19. Of the number of education and child development staff that left, the number that left for the following primary reason:	
a. Higher compensation	0
1. Of these, the number that moved to state pre-k or other early childhood program	0
b. Retirement or relocation	0
c. Involuntary separation	0
d. Other (e.g., change in job field, reason not provided)	0
1. Specify:	
20. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	0

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C. Child & Family Services

Health Insurance - Children	(1) At Enrollment	(2) At End of Enrollment Year
1. Number of all children with health insurance	36	36
Of these, the number of children whose primary insurance fits into the following categories:		
a. Of these, the number enrolled in Medicaid and/or CHIP	36	36
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a)	0	0
2. Number of all children with no health insurance (A.10.g - C.1)	1	1

Health Insurance - Pregnant Women (EHS Programs)	(1) At Enrollment	(2) At End of Enrollment Year
3. Number of pregnant women with at least one type of health insurance.	2	2
a. Of these, the number enrolled in Medicaid	2	2
b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a)	0	0
4. Number of pregnant women with no health insurance (A.11 - C.3)	0	0

Accessible Health Care - Children	(1) At Enrollment	(2) At End of Enrollment Year
5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	37	37
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	0	0

Accessible Health Care - Pregnant Women (EHS Programs)	(1) At Enrollment	(2) At End of Enrollment Year
6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	2	2

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C. Child & Family Services

Medical Services - Children	(1) At Enrollment	(2) At End of Enrollment Year
7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	15	15
8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed		0
a. Of these, the number who received medical treatment for their diagnosed chronic health condition		0
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:		**Number of Children**
1. No medical treatment needed		0
2. No health insurance		0
3. Parents did not keep/make appointment		0
4. Children left the program before their appointment date		0
5. Appointment is scheduled for future date		0
6. Other		0
1. Specify:		

9. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:			
a. Autism spectrum disorder (ASD)	0	f. Hearing Problems	0
b. Attention deficit hyperactivity disorder (ADHD)	0	g. Vision Problems	0
c. Asthma	0	h. Blood lead level test with elevated lead levels >3.5 µg/dL	0
d. Seizures	0	i. Diabetes	0
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)			0

Body Mass Index (BMI) - Children (HS Preschool and Migrant and Seasonal Programs)	Children at enrollment
10. Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	
a. Underweight (BMI less than 5th percentile for child's age and sex)	0
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	0
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	0
d. Obese (BMI at or above 95th percentile for child's age and sex)	0

Immunizations Services - Children	(1) At Enrollment	(2) At End of Enrollment Year
11. Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	18	15
12. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	9	16
13. Number of children who meet their state's guidelines for an exemption from immunizations	4	4

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C. Child & Family Services

Medical and Wellbeing Services - Pregnant Women (EHS Programs)

14. Indicate the number of pregnant women who received the following services while enrolled in EHS:	
a. Prenatal health care	2
b. Postpartum health care	0
c. Scheduled a newborn visit within two weeks after the infant's birth	0
d. A professional oral health assessment, examination, and/or treatment	0
e. Mental health interventions and follow up	2
f. Education on fetal development	2
g. Education on the benefits of breastfeeding	2
h. Education on the importance of nutrition	2
i. Education on infant care and safe sleep practices	2
j. Education on the risks of alcohol, drugs, and/or smoking	2
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	0

Prenatal Health – Pregnant Women (EHS Programs)

15. Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	2
b. 2nd trimester (3-6 months)	0
c. 3rd trimester (6-9 months)	0
16. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	2

Newborn Visit - Pregnant Women (EHS Programs)

17. Indicate the number of pregnant women that received a newborn visit	
a. Within two weeks after the infant's birth	0
b. Between two to six weeks after the infant's birth	0
c. After six weeks following the infant's birth	0

Accessible Dental Care – Children	(1) At Enrollment	(2) At End of Enrollment Year
18. Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	28	28

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C. Child & Family Services

	Number of Children
19. Number of children who received oral health preventive care during the program year	17
20. Number of all children who have completed a professional oral examination during the program year	18
a. Of these, the number of children diagnosed as needing oral treatment during the program year	0
1. Of these, the number of children who received oral treatment during the program year	0
b. Specify the primary reason that children who needed oral treatment did not receive it:	**Number of Children**
1. Health insurance doesn't cover oral treatment	0
2. No oral care available in local area	0
3. Medicaid not accepted by dentist	0
4. Dentists in the area do not treat 3- to 5-year-old children	0
5. Dentists in the area do not treat children below age 3	0
6. Parents did not keep/make appointment	0
7. Children left the program before their appointment date	0
8. Appointment is scheduled for future date	0
9. No transportation	0
10. Other	0
1. Specify:	

Mental Health Consultation

21. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9)	4
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	0

IDEA Eligibility Determination

22. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	1
a. Of these, the number who received an evaluation to determine IDEA eligibility	1
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	1
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	0
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act .	0
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.22 - C.22.a)	0
23. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it :	
a. The responsible agency assigned child to Response to Intervention (RTI)	0
b. Parent(s) refused evaluation	0
c. Evaluation is pending and not yet completed by responsible agency	0
d. Other	0
1. Specify:	

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C. Child & Family Services

Preschool Disabilities Services (HS Preschool and Migrant and Seasonal Programs)

24. Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year.	0
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	0
2. During this program year	0
b. Of these, the number who have not received special education and related services	0

Infant and Toddler Part C Early Intervention Services (EHS and Migrant and Seasonal Programs)

25. Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year.	6
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	4
2. During this program year	2
b. Of these, the number who have not received early intervention services under IDEA	0

Preschool Primary Disabilities (HS Preschool and Migrant and Seasonal Programs)

26. Diagnosed primary disability:	(1) Determined to have Disability	(2) Receiving Special Services
a. Health impairment (i.e., meeting IDEA definition of “other health impairment”)	0	0
b. Emotional disturbance	0	0
c. Speech or language impairments	0	0
d. Intellectual disabilities	0	0
e. Hearing impairment, including deafness	0	0
f. Orthopedic impairment	0	0
g. Visual impairment, including blindness	0	0
h. Specific learning disability	0	0
i. Autism	0	0
j. Traumatic brain injury	0	0
k. Non-categorical / developmental delay	0	0
l. Multiple disabilities (excluding deaf-blind)	0	0
m. Deaf-blind	0	0

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C. Child & Family Services

Education and Development Tools/Approaches

Screening

27. Number of all newly enrolled children since last year's PIR was reported	22
28. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	16
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	3
29. The instrument(s) used by the program for developmental screening: Enter primary tool first	
a.	
b.	
c.	

Assessment

30. Approach or tool(s) used by the program to support ongoing child assessment : Enter primary tool first	
a.	
b.	
c.	

Curriculum

31. Curriculum used by the program: (Enter curriculum used as primary foundation first)	
a. For center-based services:	
1.	
2.	
3.	
b. For family child care services:	
1.	
2.	
3.	
c. For home-based services:	
1.	
2.	
3.	
d. For pregnant women services:	
1.	
2.	
3.	
e. For building on the parents' knowledge and skill (i.e., parenting curriculum)	
1.	
2.	
3.	

Classroom and Home Visit Observation Tools	Yes (Y)/ No (N)
32. Does the program routinely use classroom or home visit observation tools to assess quality?	No
33. If yes, classroom and home visit observation tool(s) used by the program:	
a. Center-based settings	
b. Home-based settings	
c. Family child care settings	

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C. Child & Family Services

Family and Community Partnerships

Number of Families

34. Total number of families:	28
a. Of these, the number of two-parent families	19
b. Of these, the number of single-parent families	9
35. Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	25
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	9
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	0
b. Grandparents	1
c. Relative(s) other than grandparents	0
d. Foster parent(s) not including relatives	2
e. Other	0
1. Specify:	

Parent/Guardian Education

36. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s). Count each family only once:	
a. An advanced (e.g., master's, doctoral) degree or bachelor's degree	8
b. An associate degree, vocational school, or some college	0
c. A high school graduate or GED	16
d. Less than high school graduate	4

Employment, Job Training, and School

37. Total number of families in which at enrollment :	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	23
1. Of these families, the number in which one or more parent/guardian is employed	23
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	2
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, bachelor's, or advanced (e.g., master's, doctoral) degree)	2
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	5
38. Total number of families in which at end of enrollment:	
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	24
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	22
2. Of these families, the number of families that were also counted in C.37.b (as having NOT been employed, in job training, or in school at enrollment)	2
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	4
1. Of these families, the number of families that were also counted in C.37.a	1
2. Of these families, the number of families that were also counted in C.37.b	3

Military Families

39. Total number of families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	1
b. At least one parent/guardian is a veteran of the United States military	1

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C. Child & Family Services

Federal or Other Assistance	(1) At Enrollment	(2) At End of Enrollment Year
40. Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	0	1
41. Total number of families receiving Supplemental Security Income (SSI)	2	2
42. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	28	26
43. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	21	21

Family Services	Services Received
44. The number of families that received the following program service to promote family outcomes:	
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	14
b. Housing assistance (e.g., subsidies, utilities, repairs)	13
c. Asset building services (e.g., financial education, debt counseling)	3
d. Mental health services	12
e. Substance misuse prevention	1
f. Substance misuse treatment	1
g. English as a Second Language (ESL) training	1
h. Assistance in enrolling into an education or job training program	15
i. Research-based parenting curriculum	28
j. Involvement in discussing their child's screening and assessment results and their child's progress	27
k.Supporting transitions between programs (i.e., EHS to HS Preschool, HS Preschool to kindergarten)	11
l. Education on preventive medical and oral health	28
m. Education on health and developmental consequences of tobacco product use	25
n. Education on nutrition	26
o. Education on postpartum care (e.g., breastfeeding support)	24
p. Education on relationship/marriage	5
q. Assistance to families of incarcerated individuals	0
45. Of these, the number of families who were counted in at least one of the services listed above	28

Father / Male Caregiver Engagement

46. Number of fathers/male caregivers who were engaged in the following activities during this program year:	
a. Family assessment	5
b. Family goal setting	5
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, volunteering)	9
d. Head Start program governance, such as participation in the Policy Council or policy committees	0
e. Parenting education workshops	3

Homelessness Services

47. Total number of families experiencing homelessness that were served during the enrollment year	2
48. Total number of children experiencing homelessness that were served during the enrollment year	4
49. Total number of families experiencing homelessness that acquired housing during the enrollment year	1

Foster Care and Child Welfare

50. Total number of enrolled children who were in foster care at any point during the program year	5
51. Total number of enrolled children who were referred to Head Start Preschool/Early Head Start services by a child welfare agency	0

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D. Grant Level Questions

Intensive Coaching

1. The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	0
2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	0

Management Staff Salaries

	(1) Annual Salary	(2) % of Salary Funded by Head Start or Early Head Start	(3) Number of Management Staff in this Position
3. Management staff:			
a. Executive Director	0	0	0
b. Head Start Preschool and/or Early Head Start Director	0	0	0
c. Education Manager/Coordinator	0	0	0
d. Health Services Manager/Coordinator	0	0	0
e. Family & Community Partnerships Manager/Coordinator	0	0	0
f. Disability Services Manager/Coordinator	0	0	0
g. Fiscal Officer	0	0	0

Education Management Staff Qualifications

	# of education managers /coordinators
4. Total number of education managers/coordinators (D.3.c(3))	0
a. Of these, the number of education manager/coordinators with a bachelor's or advanced (e.g., master's, doctoral) degree in early childhood education or a bachelor's or advance (e.g., master's, doctoral) degree and equivalent coursework in early childhood education with early education teaching experience	0
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	0
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	0

Family Services Staff Qualifications

	# of family services staff
5. Total number of family services staff:	0
a. Of these, the number that have a credential, certification, associate, bachelor's, or advanced (e.g., master's, doctoral) degree in social work, human services, family services, counseling, or a related field	0
b. Of these, the number that do not meet one of the qualifications described in D.5.a	0
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	0
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	0

Formal Agreements for Collaboration

	# of formal agreements
6. Total number of child care partners in which a formal agreement was in effect	0
7. Total number of LEAs in the service area	0
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	0
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	0
8. Total number of Part C agencies in the service area	0
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	0

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